



Canon Exploratory School

3rd & 4th Grade Culture Rubric



Goal	Advanced	Proficient	Needs Improvement
Prepared/I am empowered	<ul style="list-style-type: none"> I always have my materials ready to bring to school. I am always ready in the classroom. I am looking at my teacher, not talking and ignoring distractions. I have had enough sleep. I had a good breakfast. 	<ul style="list-style-type: none"> I have my materials ready to bring to school most of the time. I am usually ready in the classroom. I sometimes get distracted by other kids or things, or talk. I sometimes come to school sleepy. I sometimes come to school without eating breakfast. 	<ul style="list-style-type: none"> I rarely have my materials and school supplies. I can't find my supplies in the classroom; I am talking to other kids or playing with things. My teacher has to remind me to pay attention. I come to school sleepy. I come to school without eating breakfast.
Polite	<ul style="list-style-type: none"> I use my best manners. I practice civility by being kind to others and politely greeting them. 	<ul style="list-style-type: none"> I sometimes forget my manners. Sometimes I forget to practice civility and may not be kind or return greetings. 	<ul style="list-style-type: none"> I don't use manners at school. I do not practice civility and am not kind to others either in my interactions or greetings.
Positive Mental Attitude	<ul style="list-style-type: none"> I always have a good attitude about school, even when work is hard, or I am having a problem. I am tenacious (persistent; keep trying) as I seek solutions with an open mind in difficult times. 	<ul style="list-style-type: none"> I usually have a good attitude about school, but sometimes I act grouchy and complain. I am sometimes tenacious (persistent; keep trying) as I seek solutions with an open mind in difficult times. 	<ul style="list-style-type: none"> I complain a lot and don't want to work at school. I act tired and bored. I give up easily and am not tenacious (persistent; keep trying) in seeking solutions with an open mind during difficult times.
Together We Make a Difference	<ul style="list-style-type: none"> I positively collaborate and contribute with others. I communicate effectively with others. 	<ul style="list-style-type: none"> Sometimes I prefer to work alone during group work or I leave people out. Sometimes my communication with others is not effective. 	<ul style="list-style-type: none"> I do not like collaborating with others nor do I contribute in group settings. I blame others for my problems and care more about myself than the school. I do not communicate effectively with others.
Healthy Choices	<ul style="list-style-type: none"> I practice agency by making choices that are healthy for me and for the school community. I reflect on the consequences of my choices. 	<ul style="list-style-type: none"> I usually practice agency by making choices that are healthy for me and the school community, but sometimes I don't consider consequences. Sometimes I reflect on the consequences of my choices. 	<ul style="list-style-type: none"> I do not practice agency and make many unhealthy choices that hurt me and the school community. I do not care about the consequences of my choices.
Quality-Show Your Best	<ul style="list-style-type: none"> I increase my knowledge by doing quality work. I never have to redo my work. I am innovative in how I show my best work. 	<ul style="list-style-type: none"> Sometimes I do not increase my knowledge by not doing quality work and have a redo. Sometimes I am innovative. 	<ul style="list-style-type: none"> I don't care about my work or increasing my knowledge and do not redo any work. I am not innovative nor seek other ways to show my best.
Multiple Intelligences	<ul style="list-style-type: none"> I am innovative in using each of the intelligences. I am agile in moving between using each of the intelligences. 	<ul style="list-style-type: none"> I am innovative in using at least half of the intelligences. I am agile in moving between using at least half of the intelligences. 	<ul style="list-style-type: none"> I resist being innovative and only use one or two of the intelligences. I am not agile in moving between the intelligences and do not like using most of the intelligences.

Relationships	<ul style="list-style-type: none"> • I have healthy friendships with everyone at school. • I am friendly and kind to everyone. • I make sure to include kids who are sometimes left out. • No one is afraid of me. • I communicate well with others. • I strive to be a positive leader in my class. • I am civil (kind) and have integrity (do the right thing when no one is looking). 	<ul style="list-style-type: none"> • I have friendships with many of the kids at school. • I am friendly and kind most of the time. • I sometimes include kids who are left out. • Some of the little kids might not be comfortable around me. • I usually communicate well with others. • Sometimes I strive to be a leader. • Sometimes I am civil (kind) and have integrity (do the right thing when no one is looking). 	<ul style="list-style-type: none"> • I hang out with very few kids and am only friendly to my group. • I gossip about other kids. • I hang out alone or never include other kids. • I am bossy and/or other kids are afraid of me. • I do not like to communicate with others. • I do not care about being a leader in my classroom. • I am not civil (kind) and do not have integrity (do the right thing when no one is looking).
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In third and fourth grade I am becoming more self-directed and personally responsible. I take better care of my belongings. I do not need teacher re-direction as I become more respectful of the learning environment. I develop positive relationships with others and respect the building. I seek ways to be helpful.